**World War II / Post World War II Tiered Activities**

**You MUST choose at least one activity from each tier to equal a total of 40 points.**

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| Tier One: World War II  SS8S9a. Describe the impact of events leading up to American involvement in WWII; including Lend-Lease and Pearl Harbor. | |
| 5 points | 1. Create a flow chart of events that led to WWII. 2. Create a propaganda poster (Based on US Support of War and point of view) |
| 10 points | 1. Explain how the Lend-Lease Act works. 2. Explain the impact the Pearl Harbor bombing had on the US (must be 1 page) |
| 15 points | 1. Create a newspaper article for the attack on Pearl Harbor either from the perspective of an American and/or Japanese (MUST have a sensational title) 2. Write a letter from President Roosevelt to Congress convincing them the Lend-Lease Act would benefit all and should be passed (minimum of 2 pages) 3. Write a letter from Churchill to Roosevelt asking for the U.S. to give them arms and explain the logic behind his asking for help. (minimum of 2 pages) |
| Total Section Points: | |
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| Tier Two: Georgia’s Contributions to WWII  SS8H9b. Evaluate the importance of Bell Aircraft, military bases in GA, Savannah and Brunswick shipyards, Richard Russell, and Carl Vinson. | |
| 5 points | 1. Design a patriotic poster encouraging Georgians to buy war bonds, build victory gardens, build Liberty Ships, buy ration stamps, join the Red Cross, join the military, etc. |
| 10 points | 1. Create a patriotic song for any of the above. Make a recording of the song and email it to your teacher for presenting. 2. Create a chart or graph of poultry production, cattle production, and agricultural production between the years of 1945-1970. 3. Design and complete the Historical Stick Figure Activity of either Richard Russell and/or Carl Vinson. |
| 15 points | 1. Create a photo essay of Georgia’s contributions to the war. You must include at least 20 photos in chronological order with a 3-5 sentence description of the photo and it’s importance |
| Total Section Points: | |
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| Tier Three: The Holocaust  SS8H9c. Explain the impact of the Holocaust on Georgians. | |
| 5 points | 1. Create a propaganda poster from the Nazi perspective. |
| 10 points | 1. Explain how the Holocaust made some Georgians examine their racial practices. (minimum of 2 pages) 2. Create a bar graph containing the statistical information on the number of people killed in each of the 8 major extermination camps. |
| Total Section Points: | |
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| Tier Four: Roosevelt’s Ties to GA  SS8H9d. Discuss President Roosevelt’s ties to GA including his visits to Warm Springs and his impact on the state. | |
| 5 points | 1. Explain Roosevelt’s ties / connection to GA |
| 10 points | 1. Write a letter from the perspective of a Georgia Farmer to Roosevelt. Speak directly to Roosevelt and incorporate (include) facts from this standard and any previous standards that apply. (minimum of 2 pages) |
| 15 points |  |
| Total Section Points: | |

**Total Project Points Earned: \_\_\_\_\_\_ / \_\_\_\_\_\_**